



Newsletter 2021

Term Two · 21 Jun 2021

Merrylands High School

In this issue



Principal's Report



Safe, Respectful Learners



Incursions



Excursions



Community Investments



Parents & Carers



Term 2 Gallery



Term 3 Calendar



Holiday Programs



Principal's Report

Mr. Prasad

Thank you for your ongoing support and commitment to student learning throughout this term. This newsletter is dedicated to showcasing the learning that our students have completed with your support and the thoughtful planning from our staff.

2020 Annual Report and 2021-2024 Strategic Improvement Plan (SIP)

The 2020 Annual Report and 2021-2024 Strategic Improvement Plan

(SIP) are now available for the school community to access from our school's website. This includes reflecting upon the school's performance and recognising the positive impact of implemented school improvement measures upon student learning outcomes.



Parent Portal and Semester One Reports

Our newsletter, Semester One student reports and attendance data can be accessed by parents and students from the 'Sentral Parent Portal'. Parents can also communicate through the parent portal about their child's absence from school.

Parent Teacher Conferences

As we head into the final week of Term 2, our teachers are looking forward to collaborating with parents/carers during our 'Parent Teacher Conferences' for Years 7 to 11 students in the school hall between 3.15 to 6.30 pm on Tuesday, the 22nd of June. Thank you to those

families who have booked in conference times on the booking sheet provided to your child. Make sure that you book a time with your child's classroom teacher.



Events

The support and collaboration among our school community this term has led to the success of numerous school events such as the Work Ready Day, Athletics and Cross-Country Carnivals, Heroes with Ability Launch Campaign and Girls Get Active Day celebrations.

"On behalf of Merrylands High School, thank you for your valued contributions and support in Term Two towards student learning". - Mr. Prasad



Safe, Respectful Learners

Feel included in our school activities, make friends and reach goals.

Term 2 Merit Assembly

Congratulations to all the students who received an award at our Semester Two Merit Assembly. A special mention to the students who received the Gold, Silver or Bronze Medallion award for their year group. All recipients have been recognised and awarded for their Safe, Respectful Learner attitude and commitment.



and Reconciliation. Titles of the books on display included 'First Peoples', 'Reconciliation', 'Australian's Unwritten History', and 'Legends of our Land'. All of the titles can be located on the Oliver Merrylands High School website looking under the search term 'Aboriginal'.



Celebrating 'National Sorry Day' in the Library

For National Sorry Day and Reconciliation Week, the school library presented a display of books which showcased some of the 686 resources available relating to the topic of Aboriginal Rights

Year 9 Science - Biotic and Abiotic

Year 9 Science students at Merrylands High School are currently learning about the impact we have on the environment around us. This is driven by our need to ensure that our natural environment is conserved and maintained for future generations. To achieve this, students first gain a scientific understanding of how different

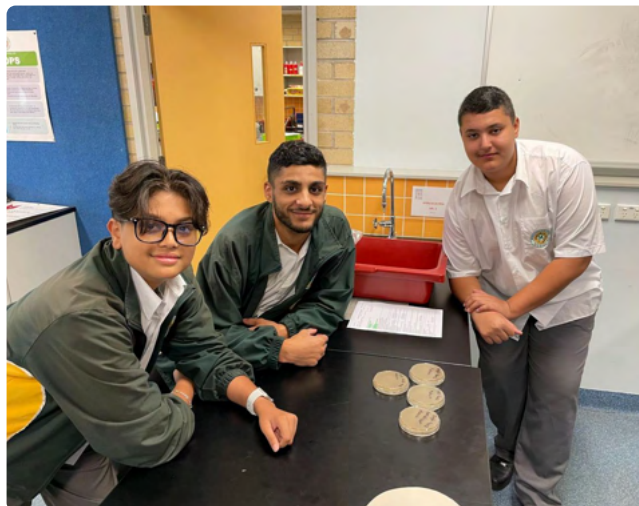
biotic (living) and abiotic (non-living) factors interact and influence one another in an ecosystem. Students do this by conducting hands-on activities, such as using scientific equipment and techniques to measure some abiotic factors in and around our school. These include using chemical indicators to measure the acidity of soil, instruments to measure humidity and temperature, light meters to measure the amount of sunlight and collecting soil samples to find the level of moisture in the ground. Some students were also shown how to use apps on their phones to take measurements using built-in sensors inside their smart devices, like air pressure, magnetic field and even the pitch and volume of sound!



Year 10 Investigating Science

Year 10 Investigating Science students at Merrylands High School are investigating the effectiveness of antibacterial soap versus hand sanitiser. Now more than ever, we are all realising the importance of maintaining good hygiene to stay healthy. It is commonly claimed that washing your hands with soap and water is better than using an alcohol-based hand sanitiser. Our

Investigating Science students are testing this claim by culturing bacteria from their hands before and after cleaning with antibacterial soap and hand sanitiser. After incubating for a week, the students found that there was a small difference between the two in terms of bacterial growth, with hand sanitiser winning out! But of course when it comes to keeping hands clean and hygienic, using soap or sanitiser is better than not using anything at all. As a side experiment, students also tested the bacterial growth on their most prized possession – their mobile phones! If you need yet another reason to use your phones less, see the photos!



Year 12 Aboriginal Studies - HSC Major Projects

As part of the Stage 6 HSC Aboriginal Studies course, students are required to conduct an individual study on a topic of interest. Year 12 Aboriginal Studies students showcased their HSC Major Projects to the school community, sharing and displaying their expertise on their distinctive inquiries. Students applied their individual skill sets to authentically present their research findings in the forms of artworks,

magazines and written reports. The Year 12 Aboriginal Studies students are to be congratulated upon their extraordinary achievements and devotion towards the successful completion of their HSC Major Projects.



Collaboration in Business Services

The current Year 12 Business Services students are completing their Cluster E – Working Effectively with Others Task. They are expected to create a 3-D model of an animal for a sporting organisation. Throughout the term, the students have equipped themselves with knowledge and abilities to work dynamically. It is a task that assesses their collaboration and creativity. A range of skills the students are utilising will prove to be useful within any workplace setting.



Exploring Ceramics in Visual Arts

Throughout Term Two in Visual Arts our Year 7 and Year 11 students have been exploring ceramic sculptures and sculpting techniques with clay. Year 7 students have explored creating Mythological Creatures in clay using form and texture. Year 11 Visual Arts have been exploring portraits and some students have taken on the challenge of creating a ceramic bust. Hanaan in Year 11 bravely created a plaster mold of her face that she later filled with clay to replicate her face and create a self-portrait sculpture.



Year 9 studying William Shakespeare

This term in English, Year 9 students have been studying plays written by William Shakespeare. Students are expanding their understanding of the Elizabethan era through close study of these texts from the literary canon. They are developing their understanding of characterisation and learning how to read dialogue with appropriate tone and pace. It is really exciting to see their enthusiasm in the classroom.



Can you measure the height of a tree without climbing to the top?



Our Year 9 and 10 students have been discovering trigonometry and developing their skills

to be able to find the length of unknowns. Our students participated in outdoor activities whereby they calculated the height of the buildings, trees and the AFL posts. These activities involved using a clinometer and trundle wheel and allowed the students to develop their problem solving and communication skills as well as their team work. The Mathematics Faculty are proud of the efforts that Year 9 and 10 have put into developing their skills and applying their knowledge to real life scenarios.

Inquiry- based learning

The students in LT5 class have been engaged through inquiry-based learning in Geography. In Term One the students investigated a small area near the canteen where many students spend their recess and lunch time. The LT5 students noticed that the sitting area is too crowded as seen in the picture below. Some of the tables

needed to be fixed with bolts as well. They collected data on the ecology and structure of the sitting area by taking pictures of the sitting area. The students were actively engaged in their investigation and developed an information report. In the report they made suggestions to make the sitting area environmentally friendly. They liaised with the school principal, Mr Prasad and shared their future vision to make the sitting area comfortable and user friendly for students. Mr Prasad ensured the students that their inquiry will be followed up.

In Term Two the students were notified by their teacher that their request to make changes in the sitting area has been met and the sitting area was transformed into a user friendly area. The tennis tables have been located in a separate space leaving more room for the sitting area. LT5 students are very pleased with the positive outcome of their inquiry-based project.



Through this project, the students were engaged in deep learning by discovering the geographical structure of the school. They developed their teamwork skills by working in collaboration with others by thinking, talking, liaising with senior executives, and engaged in a community of practice. The students applied their knowledge and skills in the conceptual understanding of the

subject area and achieved great outcomes and a heightened sense of self-esteem. Lachlan, Andrew, Joshua and Christopher said a huge thank you to Mr Prasad for being part of the project!

From Joshua: "it was very crowded but not anymore".

From Lachlan: "It had a lack of space but now it's very space full and fun".

From Christopher: "I like how it turned out".

From Andrew: "I like the change, though the table tennis courts under the canvas shade is better than the tin roof".

LT5 Team
Ms Thethi

Archibull Prize

During Term One and Term Two, our Art Club students have been given the opportunity to participate in the Archibull Prize. Our students have been learning a lot about our world through the Prize's initiatives and learning areas. Our students had narrowed the topics down to two, "Climate Change" and "Life Under the Sea". We explored the two different topics in depth, but the students chose to focus on "Life Under the Sea". The past few lunchtimes we have been drawing up designs that convey the theme that the students have chosen. The theme challenges us to think about where our food comes from (overfishing), where our waste goes, and how our climate affects oceanic ecosystems. The students are also learning about different art styles. Many of the designs are cartoony or "disneyfied", whereas others are more realistic. We have yet to

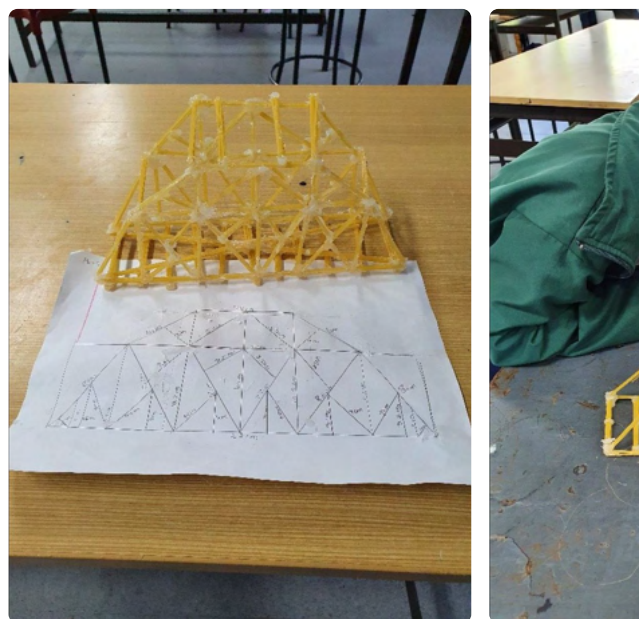
decide on a final design, but we are very eager to get started!



To watch the full video of our Archibull arriving, go to our Facebook page or Instagram.

Year 7 Technology Mandatory Spaghetti Bridges

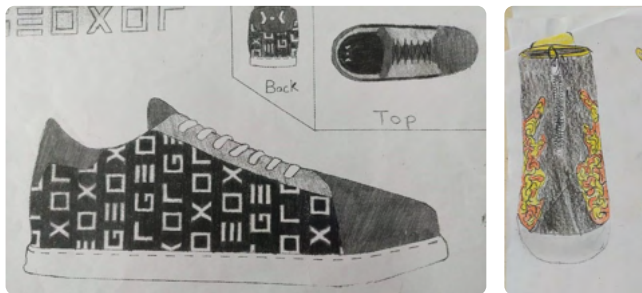
This semester Year 7 have been studying Engineered Systems in Technology Mandatory. In this experiment, students investigated how a seemingly brittle material such as spaghetti could be used in a bridge design by using structural trusses to distribute force. They used their understanding of physics and numeracy skills in planning their spaghetti bridge and their practical skills in construction.



Visual Design Sneakers

Students in Year 11 and 12 Visual Design classes have been designing sneakers.

Here are some of the creative results.



Students working together in the kitchen

Some of our students from across all grades worked together on making pesto for the Athletics Carnival. They collected herbs from the school's herb garden to put into the pesto. They also made chocolate and coconut balls and assisted in prepping ingredients for sandwiches. These students are to be commended on their efforts and excellent team work.



Year 7 French Day

Our Year 7 students experienced a true cultural experience in their language classes. Students spent time speaking about the food (croissants) and how it originated. The students used their new language skills to enact a conversation between a shopkeeper and customer to show how they could ask for items for breakfast. The Deputies Ms Mazzollini and Mr Wark were also invited for the presentation and enjoyed the cultural immersion with the students.





Incursions

Bringing opportunities to our students.

Community Access Program

As part of the Community Access program, students in LEAP purchased presents for their mothers, grandmothers and carers. Students also made cards during their social skills lesson. Of course it wouldn't be Mother's day without pampering mum with breakfast in bed; therefore, our students used the omelette recipe they have learnt in Food Tech as part of the Mother's Day breakfast in bed.



SRC Leadership Day

Merrylands High School leaders from all years were able to experience an incursion in partnership with Creating Chances. Creating Chances is an educational organisation with the motive of accentuating leadership, communication and social skills which are quintessential for society. A few advocates from the organisation came to provide an interactive and informative demonstration of the aforementioned skills to the SRC. This demonstration involved a plethora of collaborative and hands-on tasks which invigorated the students to work together, teaching them the acronym SHARP. SHARP is an acronym that can be applied to various situations that our leaders are now able to effectively use. This acronym is used to highlight the five key aspects that a leader needs to be able to accomplish in order to lead the future generations. These being Safety, High Expectations, Achievement, Respect and Preparation. The SRC were introduced to new situations that they may not have witnessed. The

activities that leaders participated in were diverse and educational, which included programs such as podcasts and interviews which encouraged students to inquire about each other and anecdotal perspectives. Overall, with the aid of this incursion the leaders are now equipped with the experience to allow them to succeed in society and lead by example.

By Shanil W



Girls Get Active Day

This term, female students from Years 7-10 at MHS participated in an incursion called "Girls Get Active" Day. This was a safe and aspirational context for girls to try different sports by engaging them with specialised sport coaches from NSW Sports and Cumberland City Council. This was a great opportunity for our female students to be part of variety of games to enhance their sporting skills. Our female students were highly engaged and enjoyed the organised activities on the day. It was remarkable learning experience for them which boosted their confidence level and taught them how to effectively work in a team environment.

Ms Kumari
Girls' Advisor

Harmony Day 2021

It has always been one of the biggest events of the year at MHS and we were lucky enough to bring back our performances in 2021. Students worked together to create an outstanding show enjoyed by our students and staff.

To watch the full performance, go to our Facebook page or on Instagram.



National Reconciliation Week Morning Tea

Aboriginal and Torres Strait Islander (ATSI) members of our MHS community were invited to a Morning Tea that focused upon the acknowledgment and address of National Sorry Day and the start of Reconciliation Week. Parents/caregivers, students and teachers shared in acknowledging the wrong doings of the past and identified the current strengths, initiatives and unity amongst the students of the MHS community. The actions of the past have caused great trauma to ATSI peoples and MHS strives to reflect upon how we can all play a part in the healing and reconciliation process for our ATSI community.



Cross Country

After a week of uncertain rain, MHS students finally got the chance to participate in their cross country races! Well done to all students who participated and tried their best!



Athletics Carnival

On the 15th of June we held our MHS Athletics Carnival. It was amazing to see students participating in a range of track and field events, especially as many had no previous experience in some disciplines! We hope to see this enthusiasm carried on into future carnivals.





Excursions

Sharing opportunities beyond the gates.

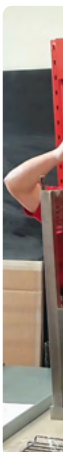
Secondary School Leadership Program 2021

The MHS vice captains Patrick and Rahna visited NSW Parliament House to participate in the NSW Secondary Schools Leadership Conference. Throughout the day, our school leaders were able to discuss the effectiveness of NSW Parliament and engage in a number of activities that showcased their leadership in a variety of settings. Both Patrick and Rahna were able to capitalise on their Legal Studies knowledge and negotiate their way through a series of rigorous activities. Thank you for representing MHS with pride and participating in this program.



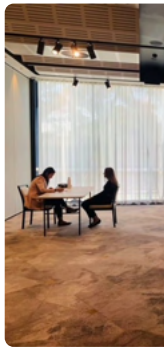
Work Experience for LEAP students at Bunnings, Smithfield

A small group of students from our LEAP Team are currently gaining some valuable skills through work experience at Bunnings Smithfield. The staff at Bunnings are incredibly kind and welcoming. The students have been restocking shelves, attending team meetings, helping in the garden centre and doing some DIY jobs. It is a rewarding experience for the students and they look forward to going to Bunnings every week.



Work Ready Day

On the 30th April, Year 11 VET students participated in the Work Ready Day at Merrylands Bowling Club. The students attended a Work Ready Seminar addressed by Nikki Heald, the MD from Corptraining whereby they learnt about the skills to have a successful work placement experience. The students looked professional in their formal attire and participated in the mock interviews and created well presented resumes. The students also enjoyed delicious buffet for lunch at the club.



Netball Knockouts

Congratulations to the Open Girls Netball team who competed in Round 3 of the Sydney West Netball Knockout Competition. Unfortunately we lost to Greystanes but the team demonstrated exemplary sportsmanship and cheered each other on throughout the game regardless of the score. Their hard work training every fortnight did not go unnoticed.

Our Under 15s team will be competing early in Term 3. It has been great to see students attend regular training and building their team communication at each practice.





Community Investments

Sharing opportunities and success for our students and the community.

Scholarship Award

Congratulations to Chloe Bowers for receiving a prestigious scholarship from the Department of Education Secretary Georgina Harrison.



proposed skate park in the area. Shanil was chosen as the MHS representative to debate the merits of the proposed skate park. This positive experience was met with a refreshed attitude towards the local council and the decisions it needs to make for the constituents of its area. Mayset and Shanil were luckily enough to meet the mayor and gain inside information on the roles and responsibilities of being part of local council.

Cumberland Council Student Leader's Morning Tea

On Monday 31st May, two school captains attended the Cumberland Council Student Leader's Morning Tea. This afforded the students the opportunity to engage in a mock council debate with other school leaders about a



Heroes with Ability and Parramatta Eels Visit

At the beginning of June Parramatta Eels and Channel 10 visited Merrylands High School. Heroes with Ability teamed up with the Eels for a campaign and invited our school to initiate this campaign. A special thanks to the team at Heroes with Ability for giving our students such an exciting opportunity and the staff at Parramatta Eels for supporting this wonderful campaign.



Construction Update

Students have been enjoying the brand new volleyball courts throughout the school day, especially during Tuesday Sport and PDHPE lessons. Our Amenities Block is making progress and has started to take shape with the plumbing and concreting being completed this term. Check

out the photos below to see how the far the construction has progressed this term.



RAS Homework Centre

Every Thursday afternoon, students attend the RAS Homework Centre to access support for literacy, homework and assessment tasks. Ms Shadid and Ms Rowley work collaboratively with Western Sydney University Tutors, who volunteer their time to assist the students with developing their skills and knowledge. The tutors have provided individual and small group support in a

range of Key Learning Areas. Our students have been appreciative and grateful for the tutors dedication toward assisting them with their learning and academic growth. Thank you to Western Sydney University for their continued support of the MHS RAS Homework Centre program.

- University of New England
- University of Technology Sydney



- Western Sydney University
- Macquarie University

Student Teachers at MHS

It's an exciting time at MHS. This term we welcomed future teachers from:

- Australian Catholic University

Parents & Carers

Sharing your child's education journey with parents and carers.

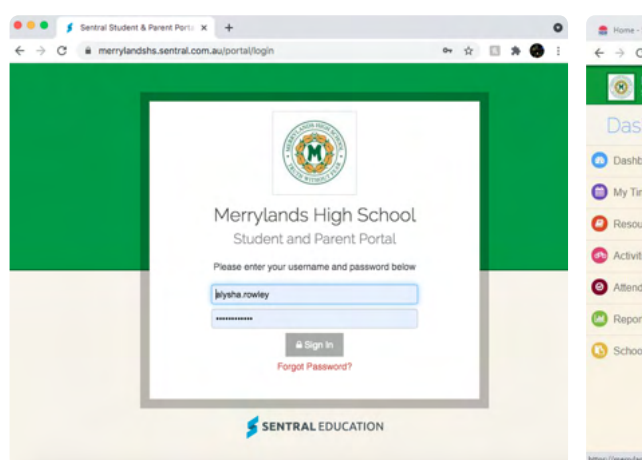


Year 7-11 Parent Teacher Afternoon



Year 7-11 Parent Teacher afternoon is happening Tuesday 22 June from 3.15pm to 6.30pm in the MHS Hall.

Students received a sign on sheet during assemblies in Week 9. These can be used to book in with teachers and guarantee a time slot on the day.



Our Positive Behaviour For Learning Matrix

Merrylands High School has a Positive Behaviour for Learning Matrix which outlines the expected behaviours in different settings. It provides students with the criteria for being **Safe, Respectful Learners**. The matrix was put together by staff in conjunction with students and community members.

Accessing Student Reports on the Parent Portal

1. Go to <https://merrylandshs.sentral.com.au/portal/login>.
2. Login in using your username/email and password.
3. On the left side menu, choose reporting.
4. An overview of your student's Semester 1 report will be available. Click on the link directly above the overview to download the full report as a pdf.

- bring in a note or medical certificate to explain past absences.

| Be a safe respectful learner | | | | | | | | | |
|------------------------------|---|--|---|--|--|---|--|---|--|
| | Formal Occasions | Sport | Learning Space including Library | Corridors | Playground | Canteen and Toilets | Online including Electronic Devices and Social Media | Excursions and in the Community | Practical Learning Spaces: TAFE, Science, RSPHC, CAPA |
| SAFE | <ul style="list-style-type: none"> Follow teacher instructions Enter and exit in an orderly manner Leave bags in the designated area | <ul style="list-style-type: none"> Play by the rules Use equipment safely Remain in the designated area, with your teacher | <ul style="list-style-type: none"> Be on time Follow rules, expectations and teacher instructions | <ul style="list-style-type: none"> Walk quietly and quickly Keep to the left Keep the corridors and staircases clear of resources and lunch time | <ul style="list-style-type: none"> Follow teacher instructions Stay in bounds Play safely in the designated area Use phones responsibly | <ul style="list-style-type: none"> Line up to be served Leave the area once you have been served Use table tennis equipment appropriately | <ul style="list-style-type: none"> Use appropriate sites Keep passwords private Be cautious when sharing personal information online | <ul style="list-style-type: none"> Stay with the group Walk on footpaths and use pedestrian crossings Enter and exit public transport in an orderly manner | <ul style="list-style-type: none"> Use protective equipment, as required Follow teacher instructions Walk cautiously Play by the rules |
| RESPECTFUL | <ul style="list-style-type: none"> Turn off devices Use polite language, tone and voice Remain quiet and courteous during events | <ul style="list-style-type: none"> Display good sportsmanship Use encouraging and appropriate language Respect the decisions of coaches and referees | <ul style="list-style-type: none"> Be considerate of others and their learning Keep learning space clean Use polite language, tone and voice | <ul style="list-style-type: none"> Keep area clean Use straight to class Give others personal space Move quietly and listen for instructions | <ul style="list-style-type: none"> Use polite language, tone and voice Three rubbish in the correct bin Play fair Give others personal space | <ul style="list-style-type: none"> Wait for your turn Purchase items for yourself only Be polite to canteen staff Maintain cleanliness of toilet facilities | <ul style="list-style-type: none"> Use electronic devices only when given permission Take care of equipment Post positive and appropriate content | <ul style="list-style-type: none"> Be punctual Use polite language Speak quietly on public transportation Move aside for other passengers | <ul style="list-style-type: none"> Return equipment to the correct place Display good sportsmanship Use resources safely and responsibly |
| LEARNER | <ul style="list-style-type: none"> Be an active participant or learner Focus on the information that is being communicated | <ul style="list-style-type: none"> Actively participate Model skills and share knowledge Strive to improve your individual skills Actively participate | <ul style="list-style-type: none"> Attempt all work to the best of your ability Take responsibility for your learning - bring equipment, follow up on classwork, submit tasks on time | <ul style="list-style-type: none"> Take responsibility for being on time Read signs and posters displayed on noticeboards | <ul style="list-style-type: none"> Move off line minutes before the bell (when on the field) Be in class by the time the bell/ring has finished playing | <ul style="list-style-type: none"> Read signs and notice | <ul style="list-style-type: none"> Use electronic devices for learning purposes only | <ul style="list-style-type: none"> Pay attention for learning purposes only Focus on the task Actively participate | <ul style="list-style-type: none"> Use equipment for learning purposes only Understand how to use the equipment, before using it |



PRINCIPAL
Mr Amika Prasad JP
BSC (CSTARS)

Let's value and celebrate students attending school

Regular school attendance will help your child succeed later in life. Attending school every day makes learning easier for your child and helps children build and maintain friendships with other children. If your child doesn't learn the basic skills of reading, writing and numeracy in school, they may develop learning problems in later years.

To acknowledge and celebrate excellent or improved student attendance in term 2 weeks 6 to 10, students will be presented attendance certificates and receive a Merry 6 ticket to be part of a draw for a voucher at our school canteen.

Students obtain a certificate and a Merry 6 ticket by either:

- 100% attendance in term 2 weeks 8 to 10
- Any absences in Term 2 weeks 8 to 10 with medical certificate
- 10% attendance improvement from Term 1 weeks 8 to 10 compared to Term 2 weeks 8 to 10
- All unjustified absences completed and justified with parent/carer note

Merry 6 ticket draw week 1 assembly Term 3.

See you all at school

Mario Radisic
MHS Attendance Team



Aboriginal and Torres Strait Islander Parent & Carer Meetings



Our first ATSI Parents and Carer Meeting happened in early June. For future meetings follow our Facebook or Instagram pages for notices.

Student attendance



Attending school everyday is important for students to learn.

Aim for 100% attendance!

Students should:

- attend school everyday.
- bring in a note from their parent/guardian or a medical certificate when they are absent.

2021 Wellbeing Team



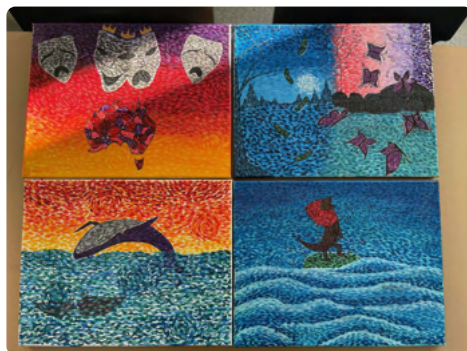
NESA Keywords

Knowing NESA keywords is vital to understanding how to answer questions in assessments and exams. You can help students by showing them the meanings of these keywords! We recently started our "NESA Keywords of the Week" series so students can focus on learning a couple of terms each week. Check out our social media for weekly updates or you can find the official NESA Keywords page linked below.

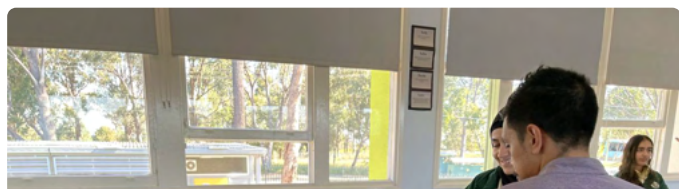




Term 2 Gallery

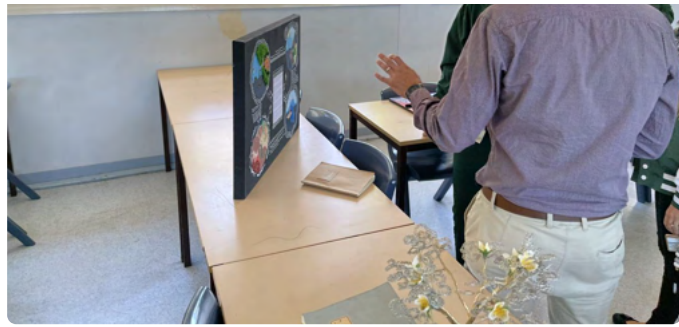


We are Safe, **Respectful** Learners.





Respect is important
because it helps us to feel
safe and to express
ourselves.

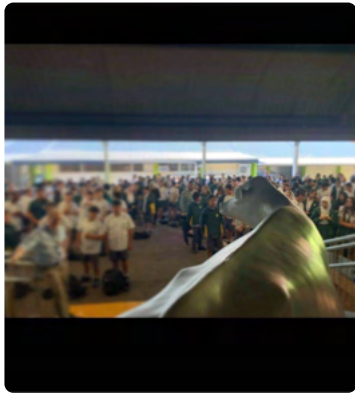


Years 7-11 Parent Teacher Afternoon

Tuesday 22 June
3.15pm-6.30pm
MHS Hall

BOOK IN WITH YOUR
TEACHER USING YOUR
SIGN ON SHEET

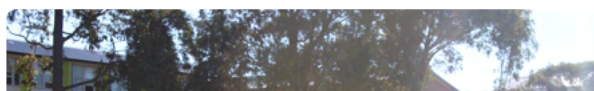
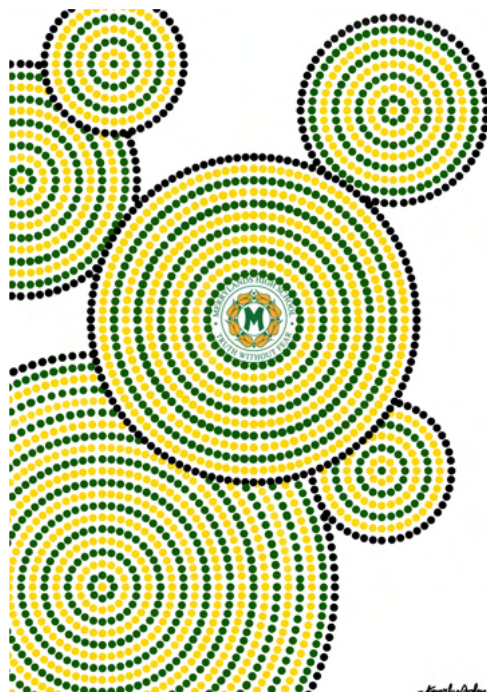
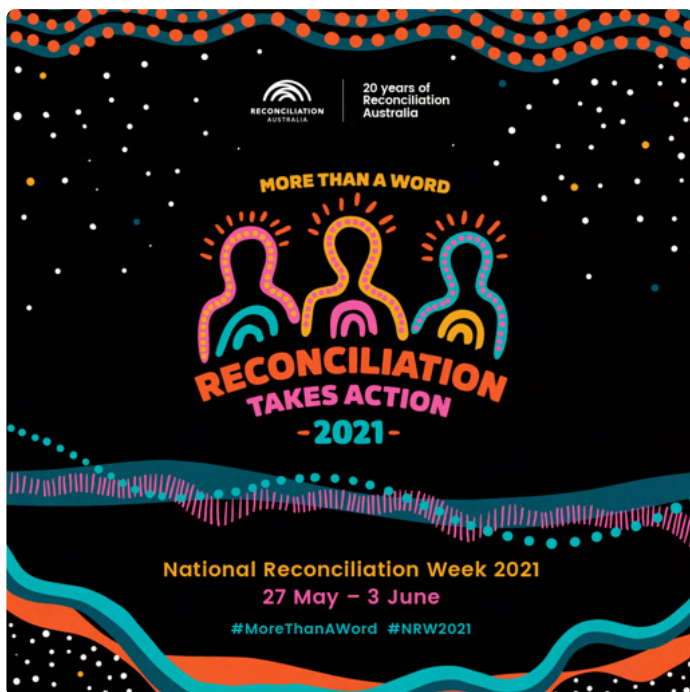






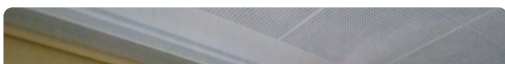
WEDNESDAY 2ND JUNE
GIRLS GET ACTIVE DAY

P1: ALL FEMALE STUDENTS 7-10
 P2: YEAR 7
 P3: YEAR 8
 P4: YEAR 9
 P5: YEAR 10



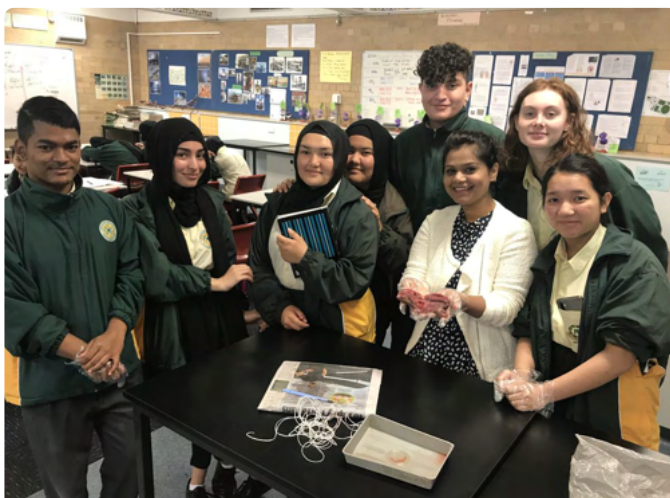








We hope you have a safe and enjoyable break



Preparation today
leads to success
tomorrow.



MHS ATHLETICS CARNIVAL

TUESDAY 15th JUNE 2021

At school on the fields
Wear your full sports uniform
Don't forget a water bottle!



Helping Australia
#PushForBetter
Mental Health



June 1 - 25

www.thepushupchallenge.com



2021

Term 3 Calendar

**07
JULY**



MERRYLANDS HIGH SCHOOL CALENDAR

Monday

- Breakfast Club
- Art Club at Recess in room 15

Tuesday

- Guitar Group at Lunch in room 35
- Junior Dance Ensemble at Recess in room 36

Wednesday

- Breakfast Club
- Senior Dance Ensemble at Recess in room 36

Thursday

- Basketball Clinic 3-4pm at the MHS Basket Ball Courts
- Senior Dance Ensemble at Recess in room 36

Friday

- Breakfast Club

| SUN | MON | TUE | WED | THU | FRI | SAT |
|--------------------|--------------------------|-------------------|--|-------------------|-------------------|--------------------|
| | | | | 1 School Holidays | 2 School Holidays | 3 School Holidays |
| 4 School Holidays | 5 School Holidays | 6 School Holidays | 7 School Holidays | 8 School Holidays | 9 School Holidays | 10 School Holidays |
| 11 School Holidays | 12 Staff Development Day | 13 | 14 Netball Training 3-4pm | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 Year 12 TRIALS | 27 Year 12 TRIALS | 28 Year 12 TRIALS Netball Training 3-4pm | 29 Year 12 TRIALS | 30 Year 12 TRIALS | 31 |

**08
AUGUST**



MERRYLANDS HIGH SCHOOL CALENDAR

Monday

- Breakfast Club
- Art Club at Recess in room 15

Tuesday

- Guitar Group at Lunch in room 35
- Junior Dance Ensemble at Recess in room 36

Wednesday

- Breakfast Club
- Senior Dance Ensemble at Recess in room 36

Thursday

- Basketball Clinic 3-4pm at the MHS Basket Ball Courts
- Senior Dance Ensemble at Recess in room 36

Friday

- Breakfast Club

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|---|-----|---------------------------|-----|-------------------------|-----|
| 1 | 2 Year 12 Catch-up TRIALS Aboriginal Parents Meeting | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 Netball Training 3-4pm | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 Netball Training 3-4pm | 26 | 27 Year 7 Wellbeing Day | 28 |
| 29 | 30 ABORIGINAL PARENTS MEETING | 31 | | | | |

09

SEPTEMBER



MERRYLANDS HIGH SCHOOL CALENDAR

Monday

- Breakfast Club
- Art Club at Recess in room 15

Tuesday

- Guitar Group at Lunch in room 35
- Junior Dance Ensemble at Recess in room 36

Wednesday

- Breakfast Club
- Senior Dance Ensemble at Recess in room 36

Thursday

- Basketball Clinic 3-4pm at the MHS Basket Ball Courts
- Senior Dance Ensemble at Recess in room 36

Friday

- Breakfast Club

| SUN | MON | TUE | WED | THU | FRI | SAT |
|--------------------------|--------------------------|--------------------------|---|---|--------------------------|--------------------------|
| | | | 1 | 2 Year 11 PRELIMS | 3 Year 11 PRELIMS | 4 |
| 5 Year 11 PRELIMS | 6 Year 11 PRELIMS | 7 Year 11 PRELIMS | 8 Year 11 PRELIMS Netball Training 3-4pm | 9 Year 11 PRELIMS | 10 Talent Quest | 11 |
| 12 | 13 | 14 | 15 | 16 Year 12 Graduation Ceremony & Formal evening | 17 | 18 School Holidays |
| 19 School Holidays | 20 School Holidays | 21 School Holidays | 22 School Holidays | 23 School Holidays | 24 School Holidays | 25 School Holidays |
| 26 School Holidays | 27 School Holidays | 28 School Holidays | 29 School Holidays | 30 School Holidays | | |

Holiday Programs




Cumberland City Council's FREE school holiday clinics.

The programs begin on Monday 28 June 2021 with activities aimed at different age groups between 5 and 18 years old. Numbers are limited and bookings are essential.

BOOK A FREE HOLIDAY CLINIC IN THE LINK BELOW

<https://www.cumberland.nsw.gov.au/school-holiday-activities>




Mon 28 Jun 2021
12:30pm to 1:30pm
Wentworthville

Skateboarding Session 3, for ages 12 to 18 years

Join us for a pop up skateboarding clinic at Monty Bennett Netball Courts from 12:30pm to 1:30pm on 28 June 2021. Parents please ensure you book into one session only and note the age limit.

[View event details](#)




Tue 29 Jun 2021
12:00pm to 2:00pm
Lidcombe

Basketball, for ages 10 to 18 years

Come and join our basketball clinic these school holidays. You will learn some drills taught by experienced basketball coaches, play games, shoot some hoops but most of all have fun. Parents please ensure you check the age requirements before booking.

[View event details](#)




Thu 8 Jul 2021
11:00am to 11:45am
Pendle Hill

Tennis Session 2, for ages 10 to 18 years

Modified Tennis for young people but double the fun.

[View event details](#)




Thu 8 Jul 2021
12:00pm to 1:00pm
Pendle Hill

Family Tennis for ages 5 to 12 years and siblings

This session will be a mix of previous ones play together!

[View event details](#)




Wed 7 Jul 2021
10:00am to 12:00pm
Merrylands

Cricket, for ages 12 to 18 years

T20 Blast is fun, fast and always active whilst encouraging maximum participation for boys and girls of all abilities - everyone gets a go! Kids are provided with a safe format and environment in which to develop social and fundamental movement skills.

[View event details](#)

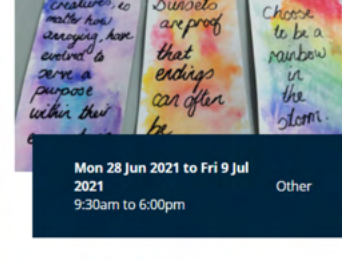


Thu 8 Jul 2021
10:00am to 10:45am
Pendle Hill

Tennis Session 1, for ages 9 to 15 years

Modified tennis for young people but double the fun.

[View event details](#)

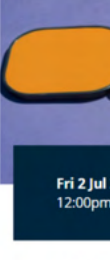


Mon 28 Jun 2021 to Fri 9 Jul 2021
9:30am to 6:00pm
Other

Take Home Craft Packs

Come in to any of our libraries and pick up your free take-home Winter Wonderland themed school holiday craft from Monday 28 June to Friday 9 July 2021 whilst stocks last.

[View event details](#)



Fri 2 Jul 2021
12:00pm to 1:00pm
Pendle Hill

Family Pickleball for ages 5 to 12 years and siblings

Pickleball is a fun sport that combines elements of tennis, badminton and table tennis. Its great for all ages and is a new sport to try in our area.

[View event details](#)